



COUNCIL OF THE ISLES OF SCILLY

ROLE PROFILE

Role Profile					
Job Title	Strengthening Families Practitioner – SEND & Inclusion	Job No. (Office Use)		Grade (Office Use)	Indicative Grade 5
Business Unit	People and Communities				
Team	Children’s Services				
Reports to (Job Title)	SEND and Inclusion Manager				
Suitable for Job Share (Y/N)	Y		If No state reason		
Location	Carn Gwaval Well-being Centre. Isles of Scilly.		Shift Pattern	As required	
DBS check required	Yes				

Job Purpose	The post holder will work within the People and Communities Directorate supporting children and their families across the Isles of Scilly to fulfil their potential. The post holder will ensure that the diverse needs of families living on the Islands are met by developing outcome focussed high quality education, health and care plans for children with special needs. You will be child focused and passionate about our approach to strengthening families and communities and determined to make a difference to our small community. You will be responsible for delivering an integrated, evidence based, child focussed support plan that will make a lasting difference to a child's life, supporting children and young people to access, enjoy and thrive in educational settings in school and in the community. You will be mindful that our children on the Isles of Scilly deserve a loving, inclusive and highly ambitious environment that celebrates each and every child. This is a key role in our multi-agency community, and you are required to be highly agile and flexible in your approach. You will be required to meet the local and national practice standards for the completion of Education Health and Care plans that meet the child's timescale. You will drive collaboration and the delivery of multi-agency support and produce an integrated and outcome focused plan where the child's voice is clearly represented. You will work alongside the social worker where a child is accessing short breaks support, undertaking visits to the child and family and keeping the short breaks support plan under review. You will create opportunities to ensure the visibility and participation of children and young people with disabilities in the community and give children and young people with disabilities the opportunity to lead lives which ensure they reach their potential. • Children Act 1989 and the Breaks for Carers of Disabled Children Regulations 2011 • Chronically Sick and Disabled Persons Act 1970 ('CSDPA 1970') • Children Act 2004 • Children and Families Act 2014 • Equality Act 2010 • NHS Act 2006 (as amended by the Health and Social Care Act 2012) • Care Act 2014 (in relation to transition to adult social care) • Special Educational Needs and Disability Regulations 2014 You will be responsible for liaising closely with families, education providers and other professionals in order to manage the complex process of carrying out EHC
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	assessments based on specialist advice, of children and young people from birth to 25 years and, through a child/young person-centred approach, co-produce EHC Plans with families where the voice of the child/young person will be at the forefront. Where a child needs a specialist placement, the post holder will. • Ensure that a Continuing Health Care Plan (CHCP) is undertaken in order to inform the health contribution to a specialist placement. • Work with the team manager to source an affordable placement that will meet the assessed needs of the child, and work within the High Needs Funding Arrangements. The post holder will ensure systems are adopted that take full account of their impact on children and young people, their families and their educational settings. The post holder will ensure a structured, systematic, child centred and high-quality response to the Team's core responsibilities to • Carry out the duties associated with EHCN statutory assessment of young people with special educational needs. • Write EHC Plans to include provision and placement, review and monitoring of progress, in accordance with the Children and Families Act 2014 and the Code of Practice on Special Educational Needs 2015 • Undertake associated direct work with children and families to support the special educational needs plan as part of the design and outcome of the SEN process. The post holder will undertake roles and responsibilities within all areas of the SEND Statutory process, as agreed by either the SEND & Inclusion Manager including maintaining data and quality assurance systems to monitor and evaluate the delivery, effectiveness and support the wider strategic leadership of SEND. The post holder will provide support to the Services to our Community team to ensure the delivery of an integrated, evidence-based wellbeing offer that promotes the welfare of the community and protects the vulnerable from harm. The post holder will contribute to a multi-disciplinary team that delivers positive outcomes in the lives of service users, children and families.
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Autonomy and Accountability	The post holder will demonstrate the impact of high quality universal and targeted services in improving the life chances of young people.
Relationships and Communications	The post holder will have excellent skills in building trusting relationships with young people in the work context, with a clear understanding of personal and professional boundaries. The post holder will be: • Able to retain a professional detachment and objectivity. • A listener, who respects children and young peoples' views and encourages their expression. • A champion for children and young people's interests, able to represent their issues when they cannot be present (recognising this is second best to young people representing themselves). • Accepting and understanding of young people and their circumstances, able to separate behaviour from underlying causes. • A facilitator for children and young people, helping them explore and express their own feelings, circumstances and options, encouraging them to gain the skills and confidence needed for decision making and self-reliance. • Able to challenge constructively in areas of awareness, prejudice, responsibility and consequence. • An enabler, encouraging growth in self-esteem and realistic self-image for children and young people through involvement in a range of positive experiences. • Able to plan for clear outcomes with children and young people and evaluate progress with them.

Management of Resources	The post holder will work with a range of providers to deliver services that promote positive outcomes for children, young people and their families for example: parenting support, sexual health advice, information on drugs and alcohol. The post holder will provide an inspiring, informative and safe environment for the delivery of services
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Working Conditions and Demands	This is a casual post which may require working outside normal office hours to suit the requirements of service users. You will have a great deal of energy and enthusiasm to engage with service users children and families and an ability to work on your own
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Experience, Knowledge and Qualifications	Essential • Educated to NVQ level 5 or equivalent work-based experience. • Experience of the delivery of a broad and varied programme of children's and youth services • Strong understanding of the SEND code of practice and Children's Act • And legislative and reporting requirements for Children's Services • Ability to identify, assess and offer direct support to children with additional needs. • Experience of record keeping and data management in relation to service provision • Evidence of ability to communicate with children and their families. • Demonstrable ability to design and commission services that support family employment opportunities, promote self-esteem, protect children and young people from harm and promote their health and wellbeing. • In depth knowledge of safeguarding policies and procedures in the identification, referral and management of safeguarding issues • Track record in quality assuring, facilitating and advising childcare providers. • Track record in multi-agency working and understanding of the Early Help process. • Proven ability to commission and delivery evidence-based services with measurable outcomes • Knowledge of marketing and promoting services particularly to those children, young people and families at risk of exclusion • Strong understanding of requirements of universal and targeted services in supporting transition to the mainland at 16
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	Desirable • Social Work qualification and SW England registration
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Corporate Standards	• In accordance with Council policies and guidance on information management and security, it is your personal responsibility for data protection, client confidentiality and information governance. • Act at all times in accordance with appropriate legislation and regulations, codes of practice, the provisions of the Council's constitution and its policies and procedures. • Work within the requirements of the Council's Health and Safety policy, performance standards, safe systems of work and procedures. • Undertake all duties with due regard to the corporate equalities policy and relevant legislation.
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